



DAKELH

HOLISTIC LIFELONG LEARNING MODEL



COMMUNICATION



THINKING



PERSONAL &
SOCIAL

Dakelh Holistic Lifelong Learning Model Planning Guide

FIRST PEOPLES PRINCIPLES OF LEARNING

- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.
- Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).
- Learning involves recognizing the consequences of one’s actions.
- Learning involves generational roles and responsibilities.
- Learning recognizes the role of indigenous knowledge.
- Learning is embedded in memory, history, and story.
- Learning involves patience and time.
- Learning requires exploration of one’s identity.
- Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

DAKELH WAYS OF KNOWING AND ENDURING UNDERSTANDINGS

- **Self-Identity**
 - Culture
 - Spirituality
 - Individuality
- **Respect**
 - For All Life
 - Animism
 - Diversity
- **Truth & Honesty**
 - Living it
 - Telling the Truth
- **Responsibility**
 - Land & Environment
 - Familial
 - Social Responsibilities
- **Community**
 - Generosity
 - Collaboration
 - Unity

SEASONAL ROUNDS: [Lheidli T’enneh Natural Calendar](#) *also available on SD57 Indigenous Education & PDGTA Indigenous websites

LHEIDLI DAKELH DICTIONARY: <https://www.billposer.org/LheidliCarrierDictionary/index.html>

Protocol	Land & Experiential Learning	Language
<ul style="list-style-type: none">• Cultural• Governance• Preparation• Well-Being (Safety)	<ul style="list-style-type: none">• Place-based• Land-based• Inquiry-based• Project-based	<ul style="list-style-type: none">• Communication• Knowledge• Meaning/Value• Culture/Ethos• Storytelling
<div><div>PS</div><div>Personal and Social</div><ul style="list-style-type: none">• Personal Awareness & Responsibility• Positive Personal & Cultural Identity• Social Awareness & Responsibility</div>	<div><div>T</div><div>Thinking</div><ul style="list-style-type: none">• Creative Thinking• Critical & Reflective Thinking</div>	<div><div>C</div><div>Communication</div><ul style="list-style-type: none">• Communicating• Collaborating</div>
I will/can...	I will/can...	I will/can...

RESOURCES:

Indigenous Education Resources: <https://curriculum.gov.bc.ca/curriculum/indigenous-education-resources>
Curriculum Connections: <https://curriculum.gov.bc.ca/>
Core Competencies: <https://curriculum.gov.bc.ca/competencies>
First Peoples classroom resources: <http://www.fnesc.ca/learningfirstpeoples/>
Jo Chrona’s Blog: <https://firstpeoplesprinciplesoflearning.wordpress.com/>
Indigenous Knowledge and Perspectives in K-12 Curriculum | Building Student Success - B.C. Curriculum
<https://curriculum.gov.bc.ca/curriculum/indigenous-education-resources/indigenous-knowledge-and-perspectives-k-12-curriculum>

ASSESSMENT:

BC Curriculum Assessment: <https://curriculum.gov.bc.ca/classroom-assessment>
Triangulation of Assessment: Assessment of Learning = Conversations, Observations and Products <https://freshgrade.com/blog/what-is-triangulation-in-the-assessment-context/>

