DAKELH



HOLISTIC LIFELONG LEARNING MODEL

KHUI - WINTER

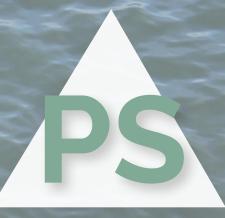
SHEN - SOMMER

DAK'ET - FALL

COMMUNICATION



THINKING



PERSONAL & SOCIAL

Dakelh Holistic Lifelong Learning Model Planning Guide

FIRST PEOPLES PRINCIPLES OF LEARNIN	
	 Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.
	 Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).
	 Learning involves recognizing the consequences of one's actions.
	 Learning involves generational roles and responsibilities.
	O Learning recognizes the role of indigenous knowledge.
	O Learning is embedded in memory, history, and story.
	Learning involves patience and time.
	 Learning requires exploration of one's identity.
	 Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

DAKELH WAYS OF KNOWING AND ENDURING UNDERSTANDINGS

- Self-Identity
 - Culture
 - Spirituality
 - Individuality
- Respect
 - For All Life
 - o Animism
 - Diversity
- Truth & Honesty
 - Living it
 - Telling the Truth
- Responsibility
 - Land & Environment
 - Familial
 - Social Responsibilities
- Community
 - Generosity
 - Collaboration
 - Unity

SEASONAL ROUNDS: Lheidli T'enneh Natural Calendar *also available on SD57 Indigenous Education & PDGTA Indigenous websites

LHEIDLI DAKELH DICTIONARY: https://www.billposer.org/LheidliCarrierDictionary/index.html

 Protocol Cultural Governance Preparation Well-Being (Safety) 	 Land & Experiential Learning Place-based Land-based Inquiry-based Project-based 	Language Communication Knowledge Meaning/Value Culture/Ethos Storytelling
 Personal and Social Personal Awareness & Responsibility Positive Personal & Cultural Identity Social Awareness & Responsibility 	 Thinking Creative Thinking Critical & Reflective Thinking 	 Communication Communicating Collaborating
I will/can	I will/can	I will/can

RESOURCES:

Indigenous Education Resources: https://curriculum.gov.bc.ca/curriculum/indigenous-education-resources

Curriculum Connections: https://curriculum.gov.bc.ca/

Core Competencies: https://curriculum.gov.bc.ca/competencies

First Peoples classroom resources: http://www.fnesc.ca/learningfirstpeoples/ Jo Chrona's Blog: https://firstpeoplesprinciplesoflearning.wordpress.com/

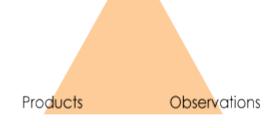
Indigenous Knowledge and Perspectives in K-12 Curriculum | Building Student Success - B.C. Curriculum

https://curriculum.gov.bc.ca/curriculum/indigenous-education-resources/indigenous-

knowledge-and-perspectives-k-12-curriculum

ASSESSMENT:

BC Curriculum Assessment: https://curriculum.gov.bc.ca/classroom-assessment
Triangulation of Assessment: Assessment of Learning = Conversations, Observations and
Products https://freshgrade.com/blog/what-is-triangulation-in-the-assessment-context/



Conversations