



# INDIGENOUS EDUCATION DEPARTMENT TEACHERS

## MENU OF SUPPORTS



**Our goal is to collaboratively help and support our colleagues to authentically embed Indigenous content, knowledge and ways into their teaching practice.**

**We can do this by providing the following services:**

**Do you have access to the Indigenous Education TEAMS resources?**

### **SOUND BOARD** **LHUHOOZELHTS'AI**

**Listening to each other**

- Listen and or help to develop your planning
- Build upon your ideas

### **CO-PLANNING** **DUGHAS 'ILHOH** **Planning Together**

- Building lesson or unit plans collaboratively together

### **SUPPORTS AND RESOURCES** **'UKA'ODUT'EN** **We hunt**

- Finding and providing resources
- Connecting you with experts or elders in our community

### **CO-TEACHING/ MODEL TEACHING** **HODULH'EH** **Teaching**

**\*teachers must be in the room at all times**

- Co- teach or assist you in delivery with lessons/activities
- Model different strategies or approach for you to observe and implement

### **IN CLASS SUPPORT** **HOHUDUL'EHYOH HODULHU'EH** **Classroom Learning**

- Making connections with Indigenous students (1 on 1 support)
- Ideas for adaptations or modifications for individual students/ planning for diversity

### **OBSERVATION AND FEEDBACK** **TSADZI** **Watch**

- Provide feedback and possible suggestions of strategies for individual students

### **EMOTIONAL** **SUPPORT/REFLECTION** **SUDZI 'INK'E -NI** **HEART AND MIND**

**We are here to reflect and celebrate that we are life long learners in this journey together!**

### **INDIGENOUS EDUCATION** **TEACHERS**

**Early Years Grades K-3: Christine Anderson**

**Middle Years Grades 4-9: Laurie Todd**

**Lead Resource & Land Based Teacher K-12:**

**Kelsey MacDonald**

*Respecting the beautiful unceded ancestral lands, culture and people of the Lheidli T'enneh, McLeod Lake Indian Band and Simpcw First Nation.*